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AUTHOR Newman, Michael
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ABSTRACT

This book examines the mysterious and complex process of learning. It argues that learning and teaching are not just means by which one achieves personal growth, but are tools to be used in the struggle for social justice. Written in an accessible style, the book covers a range of themes. Section 1 focuses on experience, including kinds of experience and experience as conflict. Section 2 addresses thinking--critical and uncritical--and adult education for critical thinking. Section 3 evaluates control: physical force and institutional control, as well as control by ideas. Section 4 focuses on learning, both learning as social individuals and learning as moral beings. Section 5 concerns learning as moral beings through both the people and the practice. Section 6 addresses civil society, including social movements; complicity, alliances, and solidarity; life world, civil society, and the system; and opposition, resistance, and protest. Section 7 focuses on the adult educator under these topics: role models; counter-cultural adult educators; looking for postmodern adult educators; a critical adult educator in action; and adult educators for social justice. Section 8 has the theme of intervention and struggle, including learning and morality as well as "turning back the dark wind." Appendixes contain a 171-item bibliography and an index. (YLB)

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